

# External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for D TJ ET 0.949 scn 77.64 562.32 161.28 13.8 re f\* BT 0 scn -0.001 Tc 0.001 Tw

	PgDL/MA Law (Conversion/SQE1)
Modules examined	Criminal and Tort
Date of Report	24 July 2023

## Information and Guidance

1. Did you: Receive adequate access to any material needed	Y	N
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2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

I am satisfied that all the assessments have been thoughtfully designed and are both valid and reliable.

The assessments examined the learning outcomes across the course and module ensuring good and appropriate coverage.

The assessments allowed students to demonstrate knowledge and understanding providing opportunities for the more able students to exhibit higher level ability.

### Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

The candidate's standard was as expected at this level of study and consistent with similar programmes and subjects across other institutions.

### Marking and Moderation

4a: Did you receive:	Y	N
A sufficiently broad sample of scripts across the marking range?	Y	
Sufficient time for external moderation?	Y	
Data to show whether marking was consistent across marking teams?	Y	
If "No" to any of the above, please comment :		





7b. Are there any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?

The level of comment from markers is to be commended.