

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	21-22
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Name of External Examiner	Janet Spence
Home Institution	Birmingham City University
Programme being examined	LL.B (Hons)
Modules examined	Employment Law, Equity & Trusts
Date of Report	9/10/22

Information and Guidance

1. Did you:	Y	N
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2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

Type your text here
Yes

Standard of Student Performance

Yes

<ul style="list-style-type: none"> whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).
Marking was consistent across sites. Good feedback provided. Reflective of expected standards. Clear differentiation across bands.

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
Attend the examination/awards board?	Y	
If "Yes", how many and which ones? Two 23/6/22 14/7/22		
5b: Conduct of the Board:	Y	N
Were the Boards you attended conducted in accordance with the University Assessment Regulations, including procedures relating to students with concessions?	Y	
Were you satisfied with the recommendations of the Board?	Y	
If "No" to any of the above, please comment below:		

Academic Standards of the Programme

6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If "No", please comment:	Y	N
Type your text here	Y	

6b. Is the module/programme design, delivery and assessment

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

No

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

In my 5 years as an external examiner at UoL I have encountered many committed