



External Examiners' Report

Academic Re

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2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

The (summative) assessments are well designed, valid and reliable. I don't get to see formative assessments. They do assess the learning outcomes set for the programme appropriately. And they are sufficiently challenging for students in the context of the subject matter and the course.

Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

Yes, the standards are indeed comparable to other UK institutions at which I have taught.

Marking and Moderation

4a: Did you receive:	Y	N
A sufficiently broad sample of scripts across the marking range?	X	
Sufficient time for external moderation?	X	
Data to show whether marking was consistent across marking teams?	X	
If "No" to any of the above, please comment :		
4b. Please comment on each of the following with examples:		
<ul style="list-style-type: none"> • Whether the method and general standard of marking was credible, consistent, fair and robust; • whether the marks awarded were reflective of the standards expected at that particular level and for all students; 		

- whether the marking criteria was presented clearly and appropriately differentiated across bands;
- whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).

The method and general standard of marking was credible, consistent, fair and robust (e.g. Coaching, Mentoring & Development).

The marks awarded were reflective of the standards expected at that particular level and for all students (e.g. Leadership and Management Development)

The marking criteria was presented clearly and appropriately differentiated across bands (e.g. GISMA Leading Organisational Design and Development)

The standard of work that you sampled was comparable across different locations (e.g. Entrepreneurial Leadership and Management, Birmingham and Moorgate)

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
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Type your text here

X

6b. Is the module/programme design, delivery and assessment informed by up- to-

