

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name

2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

- Type your text here Whether the assessments (formative and summative) were well-designed, valid and reliable;

The assessments were designed to allow students to show their learning, with feedback which allowed development. Having examined the assignments I found marking was consistent which indicated examiners were able to mark using clear criteria.

- whether they assessed appropriately the learning outcomes set for the programme;

The assignments were targeted to allow students to show their learning in a practical context which would set them up for the future for example students were asked to produce a LinkedIn page and CV which are appropriate skills at this level.

- whether they were sufficiently challenging for students in the context of the subject matter and the course.

Marks across the modules showed a range which indicates that the assignments had been set at an appropriate level of challenge –

Marking and Moderation

4a: Did you receive:	Y	N
A sufficiently broad sample of scripts across the marking range?	X	
Sufficient time for external moderation?	X	
Data to show whether marking was consistent across marking teams?	X	
If "No" to any of the above, please comment :		
<p>4b. Please comment on each of the following with examples:</p> <ul style="list-style-type: none"> • Whether the method and general standard of marking was credible, consistent, fair and robust; • whether the marks awarded were reflective of the standards expected at that particular level and for all students; • whether the marking criteria was presented clearly and appropriately differentiated across bands; • whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision). 		

Type your text her

6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?

Type your text here

Students are well prepared for future employment as the assessments (on these modules) have a very practical focus which allow students to develop skills they will utilise in future roles.

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?

Type your text here

The marking criteria are very clear which is really helpful for students when understanding what it expected, and also making sense of their feedback.

7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience ?

Type your text here

Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

Type your text here

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

Type your text here

Signed: Donna Murray

I understand that this report (in full or part) will be available to students and staff.

Date: 14/2/2023

Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson (carl.anderson@law.ac.uk) following the final Examination Board. Annual fees are paid on receipt of this report.