External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this Academic Year covered by

report	2021-2022

Name of E xternal Examiner	Ishan Kolhatkar

Information and Guidance

1. Did you:	Y	N

2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

The assessments and modules I externally examined:

- are well designed in that they use a range of activities to assess module learning outcomes. To the extent that I am able to comment as an external, they are valid and reliable. I see a snapshot of each assessment by way of the paper and a selection of submissions. The range provided demonstrates the accuracy to which learning is measured. It's clear that they measure what they were designed to measure;
- appropriately assess learning outcomes by appropriately set questions activities;
- are appropriate for Level 7 therefore sufficiently challenging.

Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

I have been an External Examiner at 6 other institutions over the past decade. The standard of performance is comparable.

Marking and Moderation

4a: Did you receive:	Y	

If "No" to any of the above, please comment   :

Not every assessment was supplied with a spreadsheet of all marks that identified each marker.

4b. Please comment on each of the following with examples:

Were you satisfied with the recommendations of the Board?		
If "No" to any of the above, please comment below:		

Academic Standards of the Programme

	Y	N
6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If "No", please comment:	Y	N
Type your text here	x	
6b. Is the module/programme design, delivery and assessment informed by up- to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If "No", please comment:	Y	N
Type your text here	x	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If "No", please comment:	Y	N
Type your text here	x	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		
There is a heavy and appropriate bias on authentic real world tasks. While expected on the SQE programmes, I am delighted to see it on the AMIL modules, too.		

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?