Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students.

The information included is an indicative guide for the full-time attendance course commencing in September 2023. Students who enrol on the course will be subject to the course regulations in force at that time.

Details of the course, including subject coverage and the learning q0.19ea

Number of days attendance on campus usually required:

Attendance Mode	Number of Days of Attendance per week required for Engage (teaching) sessions
Full-time Years 1 - 3	2 3 days
Full-time Year 4	2 or 4 days

Attendance Requirements

We expect students to attend all teaching sessions, whether live-streamed or on campus. Our data shows that students who attend at least 80% of their sessions have significantly better prospects of both passing their course and gaining a 1st or 2:1.

For each of the first 3 years of the course:

Each year comprises of two terms.
Each term is made up of 12 teaching weeks, 1 week for revision and 2 weeks for completion of assessments.
The first term in Year 1 has an additional week for Freshers and Induction.
The timetable is adjusted each year to accommodate the UK Christmas, New Year and Easter periods.

Year 4 of the course is delivered over a period of 37 weeks including two revision booster courses. There are a number of different weeks for holidays and consolidation built into the programme. In an average week you will have four workshops but this will vary from 3 to 5 workshops at different points in the programme.

You will, from time to time, have additional sessions such as revision drop-ins, assessment technique session and exam practices.

Attendance at all sessions is compulsory.

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of public and private laws within an institutional, social, national and global context.

Demonstrate an understanding of the sources, institutions and procedures of the civil and criminal justice system of England and Wales.

Develop in-depth knowledge and demonstrate application of the areas of law which make up the foundational laws of England and Wales.

Understand in-depth the broader social, political, environmental and economic context in which the law operates and be able to critically explain ethical concepts and issues.

Demonstrate a high level of specialist knowledge and of conceptual understanding at the forefront of the areas of professional practice studied;

Apply detailed and comprehensive knowledge of relevant law and legal practice to progress

objectives in accordance with any rules of professional conduct or ethics

Intellectual Skills Outcomes

Analyse and evaluate relevant primary and secondary legal sources using a variety of data types including textual, numerical and statistical information.

Analyse complex actual or hypothetical problems, evaluate a range of solutions in the light of the legal issues raised and make critical judgments on the merits of particular arguments.

Demonstrate intellectual independence including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation.

Devise and sustain a legal argument, recognising ambiguity and synthesis, using tailored evidence both orally and in writing and be able to communicate these to specialist and non-specialist audiences.

the postgraduate skills such as the demonstration of initiative and autonomy in planning and implementing tasks at a professional level.

Evaluate critically current knowledge, research and advanced scholarship in the areas of professional and business practice studied, including research and professional methodologies where appropriate.

Analyse complex legal issues and client matters both systematically and creatively, making sound judgments in the absence of complete data in complex and unpredictable situations.

Demonstrate self-direction and originality in solving problems, and act autonomously in planning and implementing strategies to take a client matter to a resolution.

Learning Environment

In the first 3 years of the programme the learning environment is as follows:

Large Group sessions are live-streamed using the Blackboard Collaborate platform which is accessible via our virtual learning environment, ELITE. They are typically 2 hours in length. The sessions are delivered by a tutor to groups of up to 50 students and are interactive, using a variety of media (for example, video clips and online voting systems). You

MLaw

Part 1: 90 single best answer questions in just over 2.5 hours;
Part 2: 90 single best answer questions in just over 2.5 hours

with a break of approximately 1 hour in the middle.

The SQE2 assessments consist of oral skills assessments for two half days and written skills assessments for three half days.

The total estimated assessment time for SQE1 and 2 is 24 hours and 45 minutes.

Further information about the SQE assessment and adjustment applications can be found at https://www.sra.org.uk/students/sqe/supporting-sit-sqe/

Time limits for Completion

For the purposes of the MLaw award, you must complete your course within 6 years, starting with your original start date. In exceptional circumstances you may apply to the Board of Examiners for an extension of time within which to complete your course.

Irrespective of any the above, in order to complete the SQE, the SRA regulations require you to pass all elements of the SQE1 assessment within 6 years of the date of the first assessment.

Additional digital and technological resources and requirements

Please see the general technological requirements listed on our website at https://www.law.ac.uk/study/course-demands/. We recommend you have a Windows based laptop.

Chromebooks and Macs are not recommended