

11. Criteria for admission:

2:2 or above from a UK 'Bachelor's degree, or equivalent qualifications.

Non-standard routes:.

ROUTE A:

- Applicants must possess an undergraduate degree with a grade below that of a 2:2 (3rd or Ordinary);
AND EITHER
- A professional qualification at level 6 or above from a business professional body, e.g. CIM, CMI, CFA, ACCA, CIMA, CIPD, etc.

OR

- At least two years of proven professional work experience;

ROUTE B:

- Applicants must possess a professional qualification

Innovation Management in a Digital Age
Success Through business Ethics

Additionally, all students will share the following two modules:

Professional Development
Business Project

The overall objective of master's level business and management degrees is to educate individuals as managers and business specialists, and thus to improve the quality of management as a

Additional and Overlapping Skills Gained from the Placement (non-credit-bearing)

Leadership ability and interpersonal skills.

The capacity to progress in skills development and the articulation of one's own strengths and weaknesses

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17. Programme Structure, Levels, Modules and Credits

Modules are 15 credits apart from the Business Project Module (inclusive of a taught element focused on research methods), which is 45 credits. Professional Development is mandatory but non credit-bearing.

Programme Title	MSc Corporate Governance with Company Law	Level 7
<i>Module Titles</i>		<i>Credit</i>
Global Business Strategy		15
Innovation Management in a Digital Age		15
Success Through Business Ethics		15
Corporate Governance in Practice (taught by the Law School)		30
International Business Ethics		15
Company Law & Compliance (taught by the Law School)		30

financial management in the contemporary business context. Develop the ability to apply ethical frameworks and tools to business decisions, navigating the conflicting requirements and expectations of varied stakeholder groups. Critically understanding of the

	share experiences from their own culture, providing opportunities for comparing and contrasting different behaviours, issues, and solutions. This exposes students to cross-cultural differences and enhances their cultural awareness. Students who appear not to keep up with the pace of the class, are signposted to 'ULaw's student support services.
20. Prior credits considered for RPL	In accordance with the University's RPL Policy.

Version history:

Version	Amended by	Revision summary	Date
V1.0	Head of Quality Assurance	First version – programme approval	January 2022