

PROGRAMME SPECIFICATION

1.	Awarding Institution:	The University of Law
2.	Final Award:	Master of Arts in Law
3.	Exit / Intermediate awards	Postgraduate Diploma in Law (120 credits) Postgraduate Certificate in Law (60 credits)
4.	Programme Title(s):	MA Law (SQE1)
5.	Accredited by:	N/A
6.	Total Credits:	180
7.	Level:	FHEQ Level 7
8.	Mode of Study:	Blended Attendance and Online Full time and part time
9.	Language of Study:	English
10.	Length of Programme:	31 + 15 weeks full time and 68 + 29 weeks part time including induction, and breaks for part time study. There may be a gap between the two components of study- contingent on SQE1 dates
11.	Criteria for admission:	Applicants must have achieved a first degree Class 2:2 (or equivalent) and above. International students whose first language is not English will be required to pass the IELTS test at 6.5 (6.0 in each of the four heads).
12.	UCAS code (if relevant):	N/A
13.	HECOS codes (if relevant):	100485 - Law
14.	Date of Production/Revision:	May 2021

15. Aims and Rationale of the Programme

The MA Law (SQE1) is designed to provide a comprehensive preparation for non-law graduates,
Exam 1 (SQE1)

The MA Law (SQE1) programme is relevant to students who have graduated in a discipline other than the law and have not undertaken any previous study of the law e.g. a law degree

B. Intellectual Skills

Full Time:

Part Time:

The programme consists of a short pre-course study (as preparation for the ELS & Constitutional Law Module) and induction,

Test Your Knowledge questions, approximately 7-10 per unit to develop the assessment skills required for sitting the SQE 1 assessment.

Engage activities will be delivered in person for blended attendance mode, and via asynchronous activities for the online mode.

18. Programme Outcomes, Learning & Teaching and Assessment Strategies

A.

<p>B. Intellectual and General Transferable Skills</p> <p>Critically analyse relevant sources of law and complex real or hypothetical problems, and evaluate a range of solutions in the light of the legal issues raised, making critical judgements on the merits of particular arguments, taking account of relevant legal, financial, commercial and practical considerations;</p> <p>Analyse complex legal issues systematically, making sound judgements in the absence of complete data in complex situations</p> <p>Critically evaluate legal concepts and the relationship between legal concepts, values, principles and the rule of law;</p> <p>Demonstrate intellectual independence including the ability to ask and answer cogent questions about legal issues, identify gaps in and acquire knowledge, and engage in critical analysis and evaluation; and</p> <p>Devise and sustain a legal argument, recognising ambiguity and using synthesis, employing tailored evidence both orally and in writing.</p>	<p>Learning and Teaching Methods</p> <p>Within the learning model outlined above, the intellectual skills will be primarily developed both in preparation for, and executing the tasks, whether this is in workshops or online.</p> <p>Many of the tasks will involve the performance of the intellectual skills of analysis, synthesis and the exercise of critical judgment.</p> <p>Students will receive feedback on each task. Substantial preparation and research will be required from primary and other sources.</p> <hr/> <p>Assessment Methods</p> <p>For the intellectual skills, these outcomes will be formatively assessed through the tasks and also via a formal formative assessment aligned to the methodology of the summative assessment.</p>
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C. General Transferable Skills

Use intellectual, practical and technological skills and techniques applicable to legal research, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to retrieve and evaluate accurate, current and relevant information from a range of sources, making personal and reasoned judgments in the areas of law studied;

Communicate concepts and principles clearly, both orally and in writing, using a range of media, in a structured and professional manner;

Learning and Teaching Methods

As for the intellectual skills above, within the established learning model the general transferable skills will be primarily developed both in preparation for, and through the tasks. In preparation for each task, students will be required to conduct comprehensive

Use language proficiently, presenting knowledge or opinions to others, succinctly, accurately, comprehensively and in a way that is grammatically correct;

Collaborate effectively within a group setting, demonstrating collaborative and mutually supportive teamwork, and the ability to achieve identified goals; and

Develop transferable skills for employment requiring the exercise of initiative and personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.

Identify and address, where relevant, the ethical aspects of the areas of professional practice studied;

Where applicable demonstrate self-analysis and an ability to reflect on their learning

Engage with their own personal and professional development, and take responsibility for their academic integrity.

Handbook on the student-centred learning model and what is expected of them.

Students will be expected to complete all of

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